

RUSS 101 (003) Syllabus

Web-Oriented Course

Synchronous/Asynchronous/Hybrid Learning Options

Department of Central, Eastern & Northern European Studies

Instructor: Liudmila Rodova

Email: lrodova@mail.ubc.ca

ZOOM meeting ID: TBA

Password: TBA

Class time: Tues/Thurs 5:00 p.m. - 6:30 p.m.

Office Hours: by appointment

COURSE DESCRIPTION

RUSS 101 introduces the essentials of Russian vocabulary and grammar. The focus is on listening, reading, speaking and writing in everyday situations. The course is aligned with CERF level A1 objectives. Classes will be conducted using Zoom, in an interactive, seminar style, using a combination of direct instruction, discussion, and small group activities. The class format is flexible, and it allows you to attend synchronous classes using Zoom or study at your own pace using recorded lectures. The course is designed for students with no previous exposure to the Russian language, and it is not open to native Russian speakers. In case of the latter, the instructor's permission is required.

LEARNING OBJECTIVES

After completing RUSS 101 you **will be able to**:

- distinguish and pronounce all Russian sounds
- write paragraphs of limited complexity about yourself, your family, country, and daily activities
- understand and actively participate in simple conversations involving basic practical and socio-cultural situation like introductions, greetings, home, family and work

By the end of the course, you will be **familiar** with some basic Russian grammar, and you will **acquire**

- the basics skills of communication in Russian

- practical knowledge of Russian phrases and expressions that allow interacting effectively with native Russian speakers

REQUIRED MATERIAL

Marita Nummikoski, *Troika. A Communicative Approach to Russian Language, Life and Culture*. NY: John Wiley & Sons

You can purchase a custom made UBC edition at the book store, or an e-book from the publisher:

<https://www.wiley.com/en-ca/Troika%3A+A+Communicative+Approach+to+Russian+Language%2C+Life%2C+and+Culture%2C+2nd+Edition-p-9780470913765>

<https://canvas.ubc.ca/> (for recorded lectures, listening, quizzes, and extra material)

Zoom (the link will be posted on Canvas)

EVALUATION

Home assignments	25%
Online quizzes	25%
Final essay	10%
Oral presentation	20%
Final examination	20%

Home assignments (25%)

Home assignments are mandatory, and they have to be submitted on Canvas to the Home Assignment section before each class. Home assignments have a pass/fail value, which means you will get a full mark for each submitted assignment with 70% correct answers. Home assignments submitted after the due date will receive 80% of the full grade. No home assignment will be accepted after the end of the final class.

Online quizzes (25%)

Online quizzes are posted on Canvas. The online component accompanies the textbook, complementing and reinforcing the material covered in class. Some online quizzes can be completed at a students' own pace; whereas some quizzes will be 20-25 minute long, and they will be timed. Details of each quiz will be announced the week before the quiz date.

Final essay (10%)

You will have to submit a 150-200 word essay about yourself and your family and ten question based on your essay.

Writing prompts (required prompt are in bold):

Include the following plot points:

- **introduce yourself** (your name, nationality, native language, and language skills)

-say a few words about your family (your family members' names, occupations, special talents in sports or music etc.

You should include 10 questions for the audience based on the information you have provided. e.g.

Как тебя зовут?

Suggestions: Do not try to be original if you are not sure about vocabulary and grammar. As much as it might be fun, we want to be “safe” for your final project. Provide as much detail as you can using the vocabulary and grammar that we have covered. Higher scores will be assigned for work that demonstrates relevant vocabulary and grammar material, correct words and a coherent flow of ideas. See the Rubric below:

Scoring Rubric for the Final Essay

Exceptional (90-100%)	<ul style="list-style-type: none">• Uses many different sentence structures, depending on contexts• Virtually no grammar and spelling errors.
Outstanding (80-89%)	<ul style="list-style-type: none">• Uses a variety of sentence structures and makes some errors.• Very few grammar and spelling errors.
Competent (70-79%)	<ul style="list-style-type: none">• Uses a variety of sentence structures and makes frequent errors, or• Uses basic sentence structures with only a few errors.• Very few grammar and spelling errors.
Satisfactory (60-69%)	<ul style="list-style-type: none">• Uses only basic sentence structure.• Contains many grammatical and spelling errors which do not affect understanding.

Adequate (50-59 %)	<ul style="list-style-type: none"> • Uses only basic structures • Contains enough errors in grammar and spelling that understanding is affected. • A native speaker would have problems understanding the narrative.
Inadequate (0-49%)	<ul style="list-style-type: none"> • Can't use appropriate sentence structures. • Uses only a few words and expressions or inadequate vocabulary. • Egregious errors in grammar and spelling. • Impossible to understand.

Oral presentation (20%)

The oral test will be in the form of a 10-15 minutes dialogue between you and the instructor. You will be asked any of the provided questions as well as random ones. All possible questions will be related to the material from Chapters 1-6.

Scoring Rubric for the Oral Presentation

Exceptional (45-50 pts.)	<ul style="list-style-type: none"> · well prepared and has obviously rehearsed All questions are understood, and answers are relevant · a fluent speaker, no pronunciation errors
Outstanding (40-44 pts.)	<ul style="list-style-type: none"> · well prepared and has obviously rehearsed All questions are understood, and answers are relevant · fluent speaker, a few minor pronunciation errors/ heritage learners are expected communicate without pronunciation errors
Competent (35-39 pts.)	<ul style="list-style-type: none"> · prepared but may need more rehearsals · a fluent speaker, a few pronunciation errors · heritage learners may make a few minor pronunciation errors
Satisfactory (30-34 pts.)	<ul style="list-style-type: none"> · somewhat prepared but obviously need more rehearsals · various pronunciation errors that do not affect understanding/ heritage learners may make occasional minor pronunciation errors
Adequate (25-29 pts.)	<ul style="list-style-type: none"> · a student reads his or her notes · occasional pronunciation errors that do not affect understanding/ heritage learners may make various pronunciation errors that do not affect understanding

<p>Inadequate (0-24 pts.)</p>	<p>a student reads his or her notes through the entire test</p> <ul style="list-style-type: none"> · Doesn't understand questions and can't answer (doesn't know the answers) · inadequate pronunciation and intonation, and a student is often difficult to understand
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Final examination (20%)

At the end of the term there will be a cumulative 2.5 hour long written examination consisting of the following components: answering questions, fill in the blanks, multiple choice, reading comprehension and a short essay (about 10-12 sentences long).

COURSE FORMAT:

You can choose a synchronous (attend real time classes on Zoom), asynchronous (watch recorded lectures) or a hybrid option (a combination of synchronous and asynchronous). Classes will be conducted on Zoom in an interactive, seminar style, using a combination of direct instruction, discussion, and small group activities.

Course Policies

Late or Missed Assignments:

Missed Quizzes: Make-ups for quizzes are permitted only in cases of documented illness, where travel for recognised University activities conflicts with the test dates, or for the observance of a religious holiday. In a case of illness, written authorization is required from UBC Health Services. In the instance of a recognised University activity, authorization must be obtained from the University official responsible for the activity.

Late Penalties:

Home assignments and online assessments submitted after the due date will receive 80% of the grade. No online quizzes or home assignments will be accepted after the end of classes.

Classroom conduct

Classroom conduct will be guided by the following purposes and values:

- to promote free inquiry and debate
- to act as a community of scholars
- to respect, appreciate, and encourage diversity
- to display care and concern for the community

In our classroom, we seek to create and maintain an encouraging and a productive learning and working environment, that is, an environment in which there is:

- respect for the dignity of all persons
- fair and equitable treatment of individuals in our diverse community
- personal integrity and trustworthiness
- respect for academic freedom
- respect for personal and University property

Releasing and Adjusting Final Grades:

Before the final grades are submitted, the instructor will publish the breakdown of your final grade on Canvas. You are responsible for reporting any conflict in the calculation within three days of the publication. After that, no changes in grades will be made.

Departmental policy

The Department of Central, Eastern and Northern European Studies may, in exceptional cases, adjust the final course marks in order to conform to Departmental policy.

UBC Policies

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., academic misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise, and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam, and more serious consequences may apply WHEN the matter is referred forwards to the Office of the Dean. Careful records are kept in order to monitor and prevent recurrences. Please refer to the UBC Calendar, under [Student Conduct and Discipline](#), for the full policy.

Access and Diversity

Students registered with [UBC Access and Diversity](#) must submit their information within the first two weeks of class to ensure they can be accommodated within the format of this course. Students are encouraged to visit the offices of Access and Diversity if they believe they should be registered to receive academic accommodations. Only students who are registered/approved through UBC Access and Diversity may receive academic accommodations per [UBC Policy](#).

Religious Accommodation

Students must give two weeks' notice of their intention to absent themselves under the terms of the University policy on religious holidays. You must either inform the instructor of each course or, where this can't be done, the head or director of the unit concerned. Check out additional resources here:

- [UBC Student Services on Religious Accommodations](#)
- [UBC Policy on Religious Observances](#)