

## RUSS 101 (004) Syllabus

Department of Central, Eastern & Northern European Studies

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*Class time:* Mon Wed Fri 11:00 - 12:00

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### COURSE DESCRIPTION

Welcome to Russian 101, the first level of the Russian Language Program in the Department of CENES! This course is designed to develop linguistic skills through integrated and interactive practice in reading, writing, listening and speaking. The course is designed for students with no previous exposure to the Russian language, and it is not open to native Russian speakers. In case of the latter, the instructor's permission is required.

### LEARNING OBJECTIVES

After completing RUSS 101 you **will be able to:**

- distinguish and pronounce all Russian sounds;
- write paragraphs of limited complexity about yourself, your family, country, and daily activities;
- understand and actively participate in simple conversations involving basic practical and socio-cultural situations like introductions, greetings, home, family and work.

By the end of the course, you will be **familiar** with some of the basic Russian grammar, and you will **acquire**

- the basic skills of communication in Russian
- practical knowledge of Russian phrases and expressions that allow interacting effectively with native Russian speakers.

### REQUIRED MATERIAL

Marita Nummikoski, *Troika. A Communicative Approach to Russian Language, Life and Culture*. NY: John Wiley & Sons

<https://canvas.ubc.ca/>  
(for listening, online quizzes and extra material)

## EVALUATION

Attendance	5%
Home assignments	10%
Online quizzes	20%
In-class tests	30%
Final examination	35%

### **Attendance (5%)**

According to the UBC Academic Calendar: *Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.)*. I will record the lectures and post them on Canvas. If you miss class because of illness, watch the lecture you have missed, do all the activities that students did in class, record them and submit in Canvas in the Attendance section. Follow the link

[How to submit an online assignment](#)

### **Home assignments (10%)**

Home assignments are mandatory, and they have to be handed in or submitted before class on Canvas to Home Assignment section before each class. Home assignments have the pass/fail value, which means you will get a full mark for each submitted assignment with 70% correct answers. Home assignments submitted after the due date will receive 80% of the grade. No home assignment will be accepted after the end of classes.

### **Online quizzes (20%)**

Online quizzes are posted on Canvas. The online component accompanies the textbook, complementing and reinforcing the material covered in class. The online quizzes can be completed at students' own pace; however, assignments submitted after the due date receive 80% of the grade. No online quizzes will be accepted after the end of classes.

### **Tests (30%)**

There will be six written tests that will permit you to assess what you know and what you do not know. The tests will be 20-25-minute-long, and they will cover both grammar and vocabulary. Details of each test will be announced the week before the quiz date. Each test is worth 5 %.

## Final examination (35%)

At the end of the term there will be a cumulative 2.5 hour long written examination consisting of the following components: answering questions, fill in the blanks, multiple choice, reading comprehension and a short essay (about 10-12 sentences long).

### Scoring Rubric for the Final Exam Essay

Exceptional (90-100%)	<ul style="list-style-type: none"><li>• Uses many different sentence structures, depending on contexts</li><li>• Virtually no grammar and spelling errors.</li></ul>
Outstanding (80-89%)	<ul style="list-style-type: none"><li>• Uses a variety of sentence structures and makes some errors.</li><li>• Very few grammar and spelling errors.</li></ul>
Competent (70-79%)	<ul style="list-style-type: none"><li>• Uses a variety of sentence structures and makes frequent errors, or</li><li>• Uses basic sentence structures with only a few errors.</li><li>• Very few grammar and spelling errors.</li></ul>
Satisfactory (60-69%)	<ul style="list-style-type: none"><li>• Uses only basic sentence structure.</li><li>• Contains many grammatical and spelling errors which do not affect understanding.</li></ul>
Adequate (50-59 %)	<ul style="list-style-type: none"><li>• Uses only basic structures</li><li>• Contains enough errors in grammar and spelling that understanding is affected.</li><li>• A native speaker would have problems understanding the narrative.</li></ul>
Inadequate (0-49%)	<ul style="list-style-type: none"><li>• Can't use appropriate sentence structures.</li><li>• Uses only a few words and expressions or inadequate vocabulary.</li><li>• Egregious errors in grammar and spelling.</li><li>• Impossible to understand.</li></ul>

### **COURSE FORMAT:**

Classes will be conducted in an interactive, seminar style, using a combination of direct instruction, small and large group discussion, and small and large group activities.

### **Course Policies**

#### Attendance and Assignments:

If you are sick, it is important that you stay home. Complete a self-assessment for Covid-19 symptoms here: [Assessment for Covid-19](#) . In this class, the marking scheme is intended to provide flexibility so that you can prioritize your health and still succeed.

### Late Penalties:

Home assignments and online assessments submitted after the due date will receive 80% of the grade. No online quizzes or home assignments will be accepted after the end of classes.

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### Classroom conduct

Classroom conduct will be guided by the following purposes and values:

- to promote free inquiry and debate
- to act as a community of scholars
- to respect, appreciate, and encourage diversity
- to display care and concern for the community

In our classroom, we seek to create and maintain an encouraging and a productive learning and working environment, that is, an environment in which there is:

- respect for the dignity of all persons
- fair and equitable treatment of individuals in our diverse community
- personal integrity and trustworthiness
- respect for academic freedom
- respect for personal and University property

### **UBC Policies**

#### Covid-19 Safety

You are required to wear a non-medical mask during our class meetings, for your own protection and for the safety and comfort of everyone else in the class. For our in-person meetings in this class, it is important that all of us feel as comfortable as possible engaging in class activities while sharing an indoor space. Non-medical masks that cover our noses and mouths are a primary tool for combating the spread of Covid-19. Further, according to the provincial mandate, masks are required in all indoor public spaces including lobbies, hallways, stairwells, elevators, classrooms and labs. There may be students who have medical accommodations for not wearing a mask. Please maintain a respectful environment. [UBC Respectful Environment Statement](#)

#### Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At

the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., academic misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise, and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam, and more serious consequences may apply WHEN the matter is referred forwards to the Office of the Dean. Careful records are kept in order to monitor and prevent recurrences. Please refer to the UBC Calendar, under [Student Conduct and Discipline](#), for the full policy.

### Access and Diversity

Students registered with [UBC Access and Diversity](#) must submit their information within the first two weeks of class to ensure they can be accommodated within the format of this course. Students are encouraged to visit the offices of Access and Diversity if they believe they should be registered to receive academic accommodations. Only students who are registered/approved through UBC Access and Diversity may receive academic accommodations per [UBC Policy](#).

### Religious Accommodation

Students must give two weeks' notice of their intention to absent themselves under the terms of the University policy on religious holidays. You must either inform the instructor of each course or, where this can't be done, the head or director of the unit concerned. Check out additional resources here:

- [UBC Student Services on Religious Accommodations](#)
- [UBC Policy on Religious Observances](#)