

## Course Syllabus

### RUSS 201 (3) Second Year Russian I Department of Central, Eastern and Northern European Studies

Добро пожаловать! Welcome to Russian 201, an Intermediate level of the Russian Language Program in the Department of CENES at the UBC! This 3-credit course uses an interactive approach with emphasis on students' self-expression and conversation in everyday situations.

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*Office:* Buchanan Tower 903

*Office telephone:* (604) 827- 5541

*Class time:* Mon Wed Fri 1:00 - 2:00 p.m.

*Class room:* Buchanan B 306

*Office Hours:* by appointment via Skype

*Skype Name:* live:9f4d048513cf5dde

### Learning Outcomes

After successfully completing RUSS 201 (with active participation and completion of assignments), you will **be able to**

- apply and expand language skills learned in RUSS 100 or 102 to everyday situations and topics, such as holidays, discussing likes and dislikes, the weather and the Russian view of nature, travel, food, marriage, and family plans.
- maintain dialogues in short social exchanges;
- use in writing and in speech Russian nouns, pronouns, and adjectives in all cases;
- use present, past and future tenses of verbs, Perfective and Imperfective aspects;
- recognize and use approximately 1,000 -1,200 Russian words in conversation and/or composition;
- apply techniques to improve pronunciation and conversational fluency;
- understand native speakers in both everyday conversation

### Required Material

Special UBC Edition of Marita Nummikoski, *Troika. A Communicative Approach to Russian Language, Life and Culture*. NY: John Wiley & Sons - available at the UBC Bookstore.

### Evaluation

Attendance	5%
Home Assignments	7 %
Oral Assignments	8%
Online Quizzes	15%
Chapter Tests	30%

Final Exam

35%

## Assignments and Assessment

### Attendance (5%)

According to the UBC Academic Calendar: *Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.).* I will record the lectures and post them on Canvas. If you miss class because of illness, watch the lecture you have missed, do all the activities that students did in class, record them and submit in Canvas in the Attendance section. Follow the link

[How to submit an online assignment](#)

### Home assignments (7%)

Home assignments are mandatory, and they have to be handed in or submitted before class on Canvas to Home Assignment section before each class. Home assignments have the pass/fail value, which means you will get a full mark for each submitted assignment with 70% correct answers. Home assignments submitted after the due date will receive 80% of the grade. No home assignment will be accepted after the end of classes.

### Oral assignments (8%)

There are two oral assignments in this class:

1. audio recording N 1 (3%)
2. audio recording N 2 (5%).

For the audio recording assignments, you will be asked to record a speech and submit your recordings to your instructor for evaluation. These assignments will be done at home. Audio recording N 1 will include reading any text of your choice. Audio recording N 2 will include talking about a certain aspect of life, or telling a story. The focus of these assignments is pronunciation and intonation. While preparing your recordings, please pay attention to the following: stresses, vowel reduction, the pronunciation of the soft consonants and the Russian «Ь».

Outstanding (90-100%)	<ul style="list-style-type: none"><li>• Pronunciation and intonation are very clear and accurate through the whole assignment. There were no pronunciation errors.</li></ul>
Competent (80-89%)	<ul style="list-style-type: none"><li>• Pronunciation and intonation are clear and accurate most of the time. There were a few occasional minor errors that did not prevent understanding.</li></ul>
Satisfactory (70-79%)	<ul style="list-style-type: none"><li>• Pronunciation and intonation are not clear. There were persistent pronunciation errors, but they did not prevent understanding.</li></ul>

Adequate (50-69%)	<ul style="list-style-type: none"> <li>Pronunciation and intonation are not clear. There were persistent errors, and some of them prevented understanding.</li> <li></li> </ul>
Inadequate (0 %)	<ul style="list-style-type: none"> <li>The assignment has not been submitted.</li> </ul>

### Online quizzes (15%)

There will be 12 open book online quizzes posted on Canvas, which will permit you to assess what you know and what you do not know. The online quizzes can be completed at students' own pace. Online quizzes submitted after the due date receive 80% of the grade.

### Chapter tests (30%)

After each chapter except Chapter 18, there will be a written test. The tests will be -25-30 minute-long, and they will cover both grammar and vocabulary. Details of each test will be announced the week prior to the quiz date. There will be 5 tests, and each test is worth 6 %.

### Final exam (35%)

The final exam is a cumulative 2.5 hour long written exam which consists of the following components: answering questions, fill in the blanks, multiple choice, reading comprehension and one short essay (about 10-12 sentences). The mock exam will be posted on Canvas as an online test with multiple attempts so that you could practice it before the exam.

### Scoring Rubric for the Final Exam

Exceptional (90-100%)	<ul style="list-style-type: none"> <li>Uses many different sentence structures, depending on contexts</li> <li>Virtually no grammar and/or spelling errors.</li> </ul>
Outstanding (80-89%)	<ul style="list-style-type: none"> <li>Uses a variety of sentence structures and makes some errors.</li> <li>Very few grammar and/or spelling errors.</li> </ul>
Competent (70-79%)	<ul style="list-style-type: none"> <li>Uses a variety of sentence structures and makes frequent errors, or</li> <li>Uses basic sentence structures with only a few errors.</li> <li>Very few grammar and/or spelling errors.</li> </ul>
Satisfactory (60-69%)	<ul style="list-style-type: none"> <li>Uses only basic sentence structure.</li> <li>Contains many grammatical and/or spelling errors which do not affect understanding.</li> </ul>

Adequate (50-59 %)	<ul style="list-style-type: none"> <li>• Uses only basic structures</li> <li>• Contains enough errors in grammar and/or spelling that understanding is affected.</li> <li>• A native speaker would have problems understanding the narrative.</li> </ul>
Inadequate (0-49%)	<ul style="list-style-type: none"> <li>• Can't use appropriate sentence structures.</li> <li>• Uses only a few words and expressions or inadequate vocabulary.</li> <li>• Egregious errors in grammar and/or spelling.</li> <li>• Impossible to understand.</li> </ul>

In exceptional cases, the final course marks may be adjusted in order to conform to Departmental policy.

### **Course Format**

Classes will be conducted in an interactive, seminar style, using a combination of the explicit teaching of the Russian language using instructor's explanations and/or demonstrations of the material, direct instruction, small and large group discussion, and small and large group activities.

### **Course Policies**

#### Attendance and Assignments:

If you are sick, it is important that you stay home. Complete a self-assessment for Covid-19 symptoms here: [Assessment for Covid-19](#) . In this class, the marking scheme is intended to provide flexibility so that you can prioritize your health and still succeed.

#### Late Penalties:

- Home assignments submitted after the due date will receive 80% of the grade.
- Audio recordings submitted after the due date will get a full mark but no instructors' feedback and an opportunity to resubmit the assignment.

#### Classroom conduct

Classroom conduct will be guided by the following purposes and values:

- to promote free inquiry and debate
- to act as a community of scholars
- to respect, appreciate, and encourage diversity
- to display care and concern for community

In our classroom, we seek to create and maintain an encouraging and a productive learning and working environment, that is, an environment in which there is:

- respect for the dignity of all persons
- fair and equitable treatment of individuals in our diverse community
- personal integrity and trustworthiness
- respect for academic freedom
- respect for personal and University property

## **UBC Policies**

### Covid-19 Safety

You are required to wear a non-medical mask during our class meetings, for your own protection and for the safety and comfort of everyone else in the class. For our in-person meetings in this class, it is important that all of us feel as comfortable as possible engaging in class activities while sharing an indoor space. Non-medical masks that cover our noses and mouths are a primary tool for combating the spread of Covid-19. Further, according to the provincial mandate, masks are required in all indoor public spaces including lobbies, hallways, stairwells, elevators, classrooms and labs. There may be students who have medical accommodations for not wearing a mask. Please maintain a respectful environment. [UBC Respectful Environment Statement](#)

### Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., academic misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply WHEN the matter is referred forwards to the Office of the Dean. Careful records are kept in order to monitor and prevent recurrences. Please refer to the UBC Calendar, under [Student Conduct and Discipline](#), for the full policy.

### Access and Diversity

Students registered with [UBC Access and Diversity](#) must submit their information within the first two weeks of class to ensure they can be accommodated within the format of this course. Students are encouraged to visit the offices of Access and Diversity if they believe they should be registered to receive academic accommodations. Only students who are registered/approved through UBC Access and Diversity may receive academic accommodations per [UBC Policy](#).

### Religious Accommodation

Students must give two weeks' notice of their intention to absent themselves under the terms of the University policy on religious holidays. You must either inform the instructor of each course or, where this can't be done, the head or director of the unit concerned. Check out additional resources here:

- [UBC Student Services on Religious Accommodations](#)
- [UBC Policy on Religious Observances](#)