

Course Syllabus

RUSS 202 (3) Second Year Russian I Department of Central, Eastern and Northern European Studies

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Class time: Mon Wed Fri 1:00 - 2:00 p.m.

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Course Description and Format

RUSS 202 is part of the Russian Language Program in the Department of CENES. This course refines the learners' skills in reading, writing, speaking and listening comprehension. Classes will be conducted in an interactive, seminar style, using a combination of the explicit teaching of the Russian language using instructor's explanations and/or demonstrations of the material, direct instruction, small and large group discussion, and small and large group activities.

Learning Outcomes

After successfully completing RUSS 202 (with active participation and completion of assignments), you will **be able to**

- apply and expand language skills learned in RUSS 201 to everyday situations and a wide range of topics related to cultural, social, and relational issues, and explain a viewpoint on these topical issues;
- use verbs of motion; Genitive and Dative case with motion verbs; sentence structure **хотеть, чтобы**; impersonal construction with **надо, нужно, можно, and нельзя**;
- recognize and use approximately 1,300 Russian words in conversation and/or composition;
- apply techniques to improve pronunciation and conversational fluency;
- understand native speakers in discussions of complex information;
- clearly and confidently articulate ideas in Russian when delivering an effective individual presentation.

Required Material

Иванова Э.И., Фролова А.Н. Наше время. Учебник по русскому языку как иностранному. Базовый уровень. А2. Available at the UBC Bookstore.

Evaluation

Attendance	5%
Home Assignments	10%
Presentation	5%
Online Quizzes	10%
In-class tests	40%
Final Exam	30%

Assignments and Assessment

Attendance (5%)

According to the UBC Academic Calendar: *Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from final examinations (UBC, Academic Calendar).* Students, who are unable to attend classes due illness, should review the slides of the missed lecture, do all the activities that their peers did in class, and submit this assignment in Canvas in the Attendance section by the due date. If they submit this assignment on time, they will get 100% for attendance. To learn how to submit an assignment, please click [How to submit an online assignment](#)

Home assignments (10%)

Home assignments are mandatory, and they will consist of written exercises from the textbook, home essays, and other miscellaneous grammar and vocabulary assignment. Home assignment submitted after the due date will receive a maximum of 80% of the value of the assignment. No home assignment will be accepted after the end of classes.

Online quizzes (10%)

There will be 12 open book online quizzed posted on Canvas, which will permit you to assess your listening and reading comprehension skills. The online quizzes can be completed at students' own pace; however, the quizzes submitted after the due date receive 80% of the grade. No online quiz will be accepted after the end of classes.

In-class tests (40%)

There will be 4 in-class written tests after each chapter. Each test is worth 10%. The lowest score will be excluded from the final grade. Details of each test will be announced the week prior to the test date.

Individual Presentation (5%)

You will record a five-minute individual presentation at the end of the term on one of the topics covered in class ("Мой любимый город," "Презентация об интересном человеке," "Моя будущая профессия.") You will be evaluated on the written text for the presentation (40%) and its dramatic performance (60%). Grammar and vocabulary accuracy of the content will be taken in consideration when grading the written text. Preparedness of your presentation, pronunciation, fluency, and accuracy of your speech will be taken into consideration when grading your performance.

Individual Presentation Scoring Rubric (Guideline)

Script

Exceptional (38-40 pts.)	<ul style="list-style-type: none"> • Uses many different sentence structures, depending on contexts • Virtually no grammar or spelling errors.
Outstanding (34-37 pts.)	<ul style="list-style-type: none"> • Uses a variety of sentence structures and makes some errors. • Very few grammar or spelling errors.
Competent (29-33 pts.)	<ul style="list-style-type: none"> • Uses a variety of sentence structures and makes frequent errors, or • Uses basic sentence structures with only a few errors. • Very few grammar or spelling errors.
Satisfactory (24-28 pts.)	<ul style="list-style-type: none"> • Uses only basic sentence structure. • Contains many grammatical or spelling errors which do not affect understanding.
Adequate (20-23 pts.)	<ul style="list-style-type: none"> • Uses only basic structures • Contains enough errors in grammar and/or spelling that understanding is affected. • A native speaker would have problems understanding the narrative.

Performance

Exceptional (55-60 pts.)	<ul style="list-style-type: none"> •well prepared and has obviously rehearsed •a fluent speaker, no pronunciation errors
Outstanding (50-54 pts.)	<ul style="list-style-type: none"> •well prepared and has obviously rehearsed

	<ul style="list-style-type: none"> • a fluent speaker, a few minor pronunciation errors/heritage learners are expected to communicate without pronunciation errors
Competent (45-49 pts.)	<ul style="list-style-type: none"> • prepared but may need more rehearsals • a fluent speaker, a few pronunciation errors • heritage learners may make a few minor pronunciation errors
Satisfactory (40-44 pts.)	<ul style="list-style-type: none"> • somewhat prepared but obviously need more rehearsals • various pronunciation errors that do not affect understanding/ heritage learners may make occasional minor pronunciation errors
Adequate (25-39 pts.)	<ul style="list-style-type: none"> • occasional pronunciation errors that do not affect understanding/ heritage learners may make various pronunciation errors that do not affect understanding
Inadequate (0-24 pts.)	<ul style="list-style-type: none"> • inadequate pronunciation and intonation, and a student is often difficult to understand

Final exam (30%)

The final exam is a cumulative 2.5 hour long written exam which consists of the following components: answering questions, multiple choice, reading comprehension and two essays (about 20 sentences each).

Tentative Course Schedule

Week:	Topic
1	<i>Грамматика</i> : Perfective/imperfective aspects (review)
2-3	<p>Наше время. Урок 1.</p> <ul style="list-style-type: none"> ○ <i>Тексты</i>: «Письмо другу». «Клин». ○ <i>Грамматика</i>: Demonstrative pronoun ЭТОТ (эта, это, эти). Possessive pronoun СВОЙ (своя, своё, свои). Declension of adjectives, possessive and demonstrative pronouns. <p>In-class: In-class Test N 1.</p>
4-5	<p>Наше время. Урок 2.</p> <ul style="list-style-type: none"> ○ <i>Тексты</i>: «Вчера Андрей первый раз написал стихи...». «Подарок». ○ <i>Грамматика</i>: The verb нравиться/понравиться (perfective vs. imperfective). Review of the Dative case. <p>In-class Test N 2.</p>
6-7	Наше время. Урок 3.

	<ul style="list-style-type: none"> ○ <i>Тексты:</i> «Артист». «У бабушки было четыре дочери». ○ <i>Грамматика:</i> Plural of nouns, ordinal numerals, possessive and demonstrative pronouns. Comparative forms of adjectives and adverbs. <p>In-class Test N 3.</p>
8-9	<p>Наше время. Урок 4.</p> <ul style="list-style-type: none"> ○ <i>Тексты:</i> «Русалочка». «Юрий Алексеевич Гагарин». ○ <i>Грамматика:</i> Verbs of Motion. Genitive and Dative case with motion verbs. Verb imperative. Sentence structure хотеть, чтобы. <i>Грамматика:</i> Review of time expressions: Prepositional, Genitive and Accusative cases with time expressions. Review of the instrumental case. <p>In-class Test N 4.</p>
10-11	<p>Наше время. Урок 5</p> <ul style="list-style-type: none"> ○ <i>Текст:</i> «М.В. Ломоносов». ○ <i>Грамматика:</i> Unprefixed Verbs of Motion. <p>Презентации</p>
12-13	<p>Наше время. Урок 5</p> <ul style="list-style-type: none"> ○ <i>Текст:</i> «На современной политической карте мира ...». ○ <i>Грамматика:</i> Prefixed Verbs of Motion. <p>Review. Презентации</p>

Course Policies

Late or Missed Assignments:

Missed Tests: Make-ups for test are permitted only in cases of documented illness, where travel for recognized University activities conflicts with the test dates, or for the observance of a religious holiday. If circumstances such as illness prevent you from taking the test, please contact Arts Advising, and Advising will contact the instructor for accommodation. In the instance of a recognized University activity, authorization must be obtained from the University official responsible for the activity.

Late Penalties:

Home assignments and online quizzes are due on the day originally announced. Home assignments and online quizzes submitted after the due date will receive a maximum of 80% of the value of the assignment. No online quiz or home assignment will be accepted after the end of classes.

Releasing and Adjusting Final Grades:

Before the final grades are submitted, the instructor will publish the breakdown of your final grade on Canvas. You are responsible for reporting any conflict in the calculation within three days of the publication. After that, no changes in grades will be made.

Departmental policy

The Department of Central, Eastern and Northern European Studies may, in exceptional cases, adjust the final course marks in order to conform to Departmental policy.

Classroom conduct

Classroom conduct will be guided by the following purposes and values:

- to promote free inquiry and debate
- to act as a community of scholars
- to respect, appreciate, and encourage diversity
- to display care and concern for community

In our classroom, we seek to create and maintain an encouraging and a productive learning and working environment, that is, an environment in which there is:

- respect for the dignity of all persons
- fair and equitable treatment of individuals in our diverse community
- personal integrity and trustworthiness
- respect for academic freedom
- respect for personal and University property

UBC Policies

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply when the matter is referred to the Office of the Dean. Careful records are kept in order to monitor and prevent recurrences. A more detailed description of academic integrity, including the University's policies and procedures, may be found in the [UBC Calendar: Student Conduct and Discipline](#).

Academic Accommodation for Students with Disabilities

Academic accommodations help students with a disability or ongoing medical condition overcome challenges that may affect their academic success. Students requiring academic accommodations must register with the Centre for Accessibility (previously known as Access & Diversity). The Centre will determine that student's eligibility for accommodations in accordance with Policy 73: Academic Accommodation for Students with Disabilities. Academic accommodations are not determined by your instructors, and instructors should not ask you about the nature of your disability or ongoing medical condition, or request copies of your disability documentation. However, your instructor may consult with the Centre for Accessibility should the accommodations affect the essential learning outcomes of a course.

Conflicting Responsibilities

UBC recognizes that students may occasionally have conflicting responsibilities that affect their ability to attend class or examinations. These may include: representing the University, the province or the country in a competition or performance; serving in the Canadian military; or observing a religious rite. They may also include a change in a student's situation that unexpectedly requires that student to work or take responsibility for the care of a family member, if these were not pre-existing situations at the start of term.

Students with conflicting responsibilities have a duty to arrange their course schedules so as to avoid, as much as possible, any conflicts with course requirements. As soon as conflicting responsibilities arise, students must notify either their instructor(s) or their Faculty Advising Office (e.g. Arts Academic Advising), and can request academic concession. Instructors may not be able to comply with all such requests if the academic standards and integrity of the course or program would be compromised.

Varsity student-athletes should discuss any anticipated and unavoidable regular-season absences with the instructor at the start of term, and provide notice of playoff or championship absences in writing as soon as dates are confirmed.

Religious observance may preclude attending classes or examinations at certain times. In accordance with the UBC Policy on Religious Holidays, students who wish to be accommodated for religious reasons must notify their instructors in writing at least two weeks in advance. Instructors provide opportunity for such students to make up work or examinations missed without penalty.