



Department of Central, Eastern and Northern European Studies

Välkommen to the Swedish Language Program!

Swedish 200: Intermediate Swedish I

Term I Winter Session 2022/2023

subject to change

Acknowledgement

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land upon which it is situated has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

UBC Vancouver ligger på xwməθkwəyəm (Musqueam)-folkets traditionella, nedärvda och icke överlåtna territorium. Det landområde campus är placerat på, har alltid varit en plats för lärande för Musqueam-folket, som i årtusenden har fört vidare sin kultur, historia och traditioner från en generation till nästa på denna mark.

COURSE INFORMATION

Title: Intermediate Swedish I **Code:** SWED 200 **Section:** 001 **Credit Value:** 3

Meeting Times: M, W & F from 2:00pm-3:00pm

UBC Schedule: <http://www.calendar.ubc.ca/vancouver/index.cfm?page=deadlines>

Meeting Location: Buchanan D 201

CONTACTS

Instructor, Scandinavian Program Director and Undergraduate Advisor: Lena Karlström

Contact: Make sure to check Announcements on Canvas regularly. This will be our main tool to communicate but you can also email me at lenak@mail.ubc.ca

Office: Buchanan Tower Room 921

Office Hours: M and W 3:00-3:30pm or by appointment

Fika (Swedish word for having coffee/tea together): Drop-in every second Wednesday 4:00-5:00pm in CENES Lounge (Room 910), 9th floor, Buchanan Tower
<https://cenés.ubc.ca/events/event/fika/>

PREREQUISITES

SWED 100 and SWED 110 or **MUST** have approval from instructor. Also note that you can't take this course if you have already taken it, or the equivalent, before.

Students with native or near-native proficiency in either Danish or Norwegian are welcome to join the intermediate courses (SWED 200-210).

COURSE STRUCTURE

The aim of this course is to further develop speaking, reading and writing in Swedish. It is designed to advance and expand your linguistic skills through integrated and interactive practice in reading, writing, listening and speaking. Through different media (including film, music and text), students will also be introduced to Swedish culture.

Classes in Swedish 200 are activity-based and learning success will depend on student participation in those activities. Students will be expected to attend class regularly, come prepared, and participate actively in all class activities. Most instruction will integrate a combination of lecture, question and answer sessions, whole-class participation, small group activities, partner work or individual work for example (read more under Learning Activities below).

Learning a foreign language also requires sustained engagement with the material outside of the classroom.

HOW TO DO WELL IN THIS COURSE

- Read the syllabus in its entirety and familiarize yourself with our Canvas page too <https://students.canvas.ubc.ca>
- Participate as much as you can especially now that we are finally face-to-face. Remember that you are part of a learning community!
- Always come to class, unless you are sick, and keep your work up to date (assignments, grammar reviewing, listen to the audio resources etc.).
- Communicate with your classmates and support each other.
- Contact me for questions (this class has an ongoing discussion board for Q&A) and if there is anything that may be affecting your learning or performance please reach out via email.
- Join me and other students in the Scandinavian program for our casual [Fika](#) every second Wednesday between 4:00-5:00pm.

LEARNING MATERIALS (required, available at UBC Bookstore)

Scherrer, *Rivstart A1+ A2 Textbok 2/E* (ISBN 9789127434202)

Scherrer, *Rivstart A1+A2 Övningsbok 2/E* (ISBN 9789127434219)

LEARNING OBJECTIVES

Upon completion of this course, you will be able to:

- further developed speaking and listening skills;
- cover most of the elementary grammar points;
- express yourself in a variety of contexts, also in written form;
- introduce yourself and share information about your background, travel plans etc.;
- write more complex texts;
- interact with others orally (in Swedish!) in class;
- know a lot of facts about Sweden;
- learn about the indigenous population of Sweden;
- continue studying Swedish at the intermediate II level (SWED 210)

Learning Swedish and gaining an understanding of its culture will expose you to modes of thought and expression outside your own language and culture. It will make you curious of your native language and culture and expand your understanding of the interrelation of language and thought. It will also prepare you for further studies of Swedish or other languages.

TECHNICAL REQUIREMENTS

For Canvas and the on-line part of this course, you will need a computer or tablet with a microphone that has the capacity to view and/or download documents from Microsoft Word (including PPT), video and audio capacity, a keyboard, and headphones

If you encounter technical issues while using Canvas, please contact the UBC Information Technology Service Centre for assistance, using their online form. For more general information see: <https://keeplearning.ubc.ca/>

NETIQUETTE

It's important to have a safe, relaxed and fun learning environment in the classroom. When we meet online, the same rules will apply. Please read the following guidelines:

<https://distancelearning.ubc.ca/learner-support/communicating-online-netiquette/>

We will have to tweak the advice to “avoid jokes and sarcasm” slightly to fit my teaching style :)

SCHEDULE OF TOPICS AND CLASSES

Topics for the learning activities are based on the thematic chapter breakdown in the *Rivstart* materials. The dates are found below and are **subject to change**:

Week 1	Sep 6	Introduction to course, the <i>Rivstart</i> material and to class participants, Text <i>Hur kommer du till kursen?</i> (p95), repetition <i>gå</i> or <i>åka</i>
2	Sep 12	Texts <i>John och Pia planerar</i> (p96), <i>Hur kommer vi till Moderna?</i> (p97), particle verb, directions and adverbs Culture: Museums in Sweden
3	Sep 19	Texts <i>Lite om Malmö</i> (p101), <i>Ett sms</i> (p103), <i>Fakta om Sverige</i> (p104), prepositions, Quiz 1 Culture: Skåne och <i>skånska</i>
4	Sep 26	(UBC closed Friday) Assignment 1 , Text cont. <i>Fakta om Sverige</i> , Sweden facts, adjectives def. form Culture: Sweden facts + intro to Culture Sharing project
5	Oct 3	Texts <i>Konstigt i Sverige</i> (p108), <i>Mer om Sverige</i> (p110) Culture: Uniquely Swedish phenomena and habits? Quiz 2
6	Oct 10	(UBC closed Monday) Assignment 2 , Texts <i>En ny partner</i> (p112), <i>Anna, 34 år</i> (p113), <i>inte/heller</i> , adjectives, indef. and def. nouns Culture Sharing project
7	Oct 17	cont. <i>nätdejting</i> , text <i>Datorer och IT</i> (p118), partikelverb, Quiz 3 Culture: Gender roles and equality measures
8	Oct 24	Assignment 3 , Texts <i>Svenskarnas matvanor</i> (p124), <i>Vad gillar du för mat?</i> (p126), <i>På restaurang</i> (p130) <i>många/mycket/få/lite</i> , <i>tror/tycker</i> , sub clauses Culture: Food + Culture Sharing project
9	Oct 31	Guest lecture: <i>The Sami</i> , Quiz 4 Culture: Indigenous population and Swedish colonization <i>Poetry Slam</i> on Friday November 4 (3:30pm-5pm)
10	Nov 7	(Mid-term break Wednesday through Friday), Assignment 4 , Text <i>Vad händer i stan just nu?</i> (p129), <i>sitter/ligger/står</i>
11	Nov 14	Film Project Module (asynchronous week). Culture: Swedish film + Culture Sharing project

12	Nov 21	Cont. Film Project (asynchronous class Mon & Wed, synchronous class Fri), Text <i>Vad vill du bli när du blir stor?</i> (p132)
13	Nov 28	Text <i>Selin, mikrobiolog</i> (p134), adverbs, verb tenses, prep for individual oral presentation about <i>Den här terminen</i> , Quiz 5
14	Dec 5	(Last class Wed Dec 7), Assignment 5 Oral presentations, holiday food and traditions Culture: <i>Lucia & jul</i>

LEARNING ACTIVITIES

Classes in Swedish 200 are activity-based. Most instruction will integrate a combination of lecture, question and answer sessions, whole-class participation, small group activities, partner work for example in groups, or individual work for example at home or under Discussions on Canvas. Class activities like communicative exchanges, interviews, games and music lyrics will provide an opportunity to reinforce and expand your linguistic skills.

There will be an ongoing Q&A on Canvas (under Discussions) where you are welcome to ask questions related to the course and the course material. Again, make sure to check Announcements on Canvas regularly. This will be our main tool to communicate.

Outside the virtual classroom: The *Rivstart* package includes online resources like a Swedish-English wordlist, verb list, audio files and listening comprehensions. You can also do practice exercises and tests after each unit so the online platform is integrated with the course materials and improves both your grammar and vocabulary. You will need to create an account to access these resources and I will post the instructions on Canvas.

Students come prepared for class by completing homework assigned by the instructor. This will include reading assignments to help develop reading comprehension strategies. Assignments are focused on topics that have been covered in the instructional materials.

ASSESSMENT OF LEARNING

Grade breakdown:

Participation and preparation	10%
Online Material Exercises	10%
Assignments (oral and written)	25%
Quizzes	30%
Film Project	10 %
Culture Sharing	15%

Participation, Preparation (10%):

Active participation in all class activities is crucial for language learning success and presence in class is mandatory. Students must come prepared for class by completing the work assigned by their instructor. Participation grades will be based on the instructor's assessment of students' preparation for class and their on-task involvement in daily classroom work. Unexcused absences will negatively affect your grade. Punctuality is also appreciated. Repeated tardiness will also negatively affect your participation grade. Absences will be excused at the instructor's discretion, based on UBC and departmental policy.

Online Material Exercises (10%):

The *Rivstart* instructional materials are integrated with an online platform. Here you'll find so called *extra material*. The online activities completed here are auto-graded and designed to promote lexical, structural and cultural knowledge. The selection of assignments for this component are at the discretion of the instructor.

Written and Oral Assignments (25%):

Your written and oral proficiency in Swedish will be evaluated through in-class writing assignments as well as oral assignments. The assignments are usually due on every second Monday, but can be changed depending on holidays etc. 1% of the assigned grade will be deducted for every late day. The assessment(s) may take various forms; for example, a short text about your studies and future plans, a recorded interview with a student about your eating habits, or an oral presentation about a travel destination. Your instructor will determine the format of the assessment(s).

Quizzes (30%):

There will be short in-class quizzes every second Friday instead of a final exam. This is to make sure that you are keeping up with the course work and that you review vocabulary and grammar structures regularly.

Film Project (10%):

You will be watching the Swedish film *Sameblod* with Swedish subtitles on Canvas. You will be asked a number of questions about the plot, the characters and the language, give a short review as well as reflect a bit on what it taught you about Sweden and/or Swedish culture. **The film project questionnaire will be due on Canvas on Wednesday November 23.**

Culture Sharing (15%)

1. In discussions on Canvas, you will all share something you find interesting about Sweden or Swedish culture (10%), either individually, in pairs or in groups of maximum 3. It could be to present a unique artist, some intriguing architecture, introduce a sport or game or highlight a diverse and inclusive perspective of Swedish cultures, including Indigenous, Black Swedish, LGBTQ+ among others. Sharing options could be a short PPT; a comic; a short film, podcast, vlog, or series of Instagram posts etc. This fall Arts at UBC will organize a poetry slam and this could also be your contribution (more info in class). You can post anytime during the term but **no later than on Monday November 21.**

2. In a paragraph, share your thoughts, questions, and reflections on two of your peers' Canvas posts (5%) in discussions. However, I strongly encourage you to take time to enjoy all your course-mates' posts! Please submit your peer feedback **no later than on Monday November 28**.

Assessment Content and Format

Before both quizzes and assignments, students will receive detailed information about content and format.

The content of the quizzes and assignments are consistent with the instructional content of the *Rivstart* course and online material. The format of the quizzes will be divided into units that assess the linguistic proficiencies of reading and writing, as well as the formal structures of the language and lexical knowledge.

The linguistic proficiency of listening and speaking is assessed separately in class. Tasks to assess comprehension may include but are not limited to providing a response to questions about what was heard, choosing the correct answer from a selection of possible responses, answer questions in an interview, reading together in pairs and individually.

Comprehension of the grammatical structures of Swedish will be assessed through tasks and activities appropriate to the structure; e.g. word order may be assessed by re-writing scrambled sentences in the correct word order, or using the verbs in their correct form. Units assessing lexical acquisition are presented within a context such as text completion.

Writing proficiency will be assessed by requiring that students write a text in Swedish on topics that have been covered in the instructional materials. The student is encouraged to use grammar structures and vocabulary from the course material but can also incorporate new words etc. However, beware of online translation programs or you might end up writing in "Googlish".

The assignments and quizzes should demonstrate learner understanding of the course material, through synthesis and application, i.e. the skilled use of written and spoken Swedish. The grading criteria are consistent with the criteria established by the Faculty of Arts see: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,42,96,0>

Assessment Policies

In order to successfully complete the requirements for Swedish 200, students must achieve a total grade of at least 50% for the course.

In accordance with University regulations, cheating and plagiarism is subject to disciplinary action. Students in the Swedish Language Program must write, correct and/or revise all their assignments independently; that is, with no assistance of any kind from another person. The use of electronic aids and devices is also strictly prohibited; however, students are permitted to consult a Swedish-English dictionary, their textbook and/or a grammar book. See: <http://learningcommons.ubc.ca/citing-sources-is-about-more-than-just-following-the-rules/>

Assignments must be submitted, on the original due date. 1% of the assigned grade will be deducted for every late day. An extension may be granted in case of illness or a recognized UBC activity. The request for an extension must be accompanied by supporting documentation.

Quizzes are normally to be taken on the day set by either your instructor, the program coordinator, or by General Faculties Council. Make-ups for quizzes and assignments are permitted only in cases of illness, where travel for recognized University activities conflicts with the test dates, or for the observance of a religious holiday. In the instance of a recognized University activity, authorization must be obtained from the University official responsible for the activity. In accordance with UBC policy, students who wish to observe a religious holiday must notify their instructor two weeks in advance of the religious holiday they wish to observe. In all cases, **it is the student's responsibility to locate the instructor and to arrange a make-up**. Rewriting a test or redistributing the grade percentage values as allocated in the Grade Breakdown will not be permitted.

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on [the UBC Senate website](#).

Academic Code of Honour

Academic honesty and integrity are essential principles of the University of British Columbia. All UBC students are expected to behave as honest and responsible members of our academic community and to uphold the highest standards of ethics and academic integrity. As a student of the Swedish Language Program, you will be required to abide by the principles and policies of the University with respect to academic honesty and integrity, and affirm a pledge to uphold them.

Academic Integrity

“Students are responsible for informing themselves of the guidelines of acceptable and non-acceptable conduct for graded assignments established by their instructors for specific courses and of [...] examples of academic misconduct [...]” (<http://bit.ly/2alaXji>). “All work submitted by students (including, without limitation, essays, dissertations, theses, examinations, tests, reports, presentations, problem sets, and tutorial assignments) may be reviewed by the University for authenticity and originality. Without limiting the generality of the foregoing, such review may include the use of software tools and third party services including Internet-based services such as [TurnItIn.com](#). By submitting work, students consent to their work undergoing such review and

being retained in a database for comparison with other work submitted by students. The results of such review may be used in any University investigation or disciplinary proceedings” (<http://bit.ly/2alaZaN>).

Anything you use in your written work, directly or indirectly, must be cited (e.g., if you are paraphrasing or using a quotation, if you are using class notes or lecture slides, etc.). Not citing and making reference to the quotation and the original source constitutes academic dishonesty. **Cases of plagiarism or academic dishonesty will receive zero credit and will be forwarded to the Dean’s Office, in accordance with UBC policy.** No excuses. Unless otherwise stated by the professor, you must work individually (i.e., not with other students) to produce the written work that you submit.

It is your responsibility as a student to fully and carefully read the information contained in the following web links, which offer detailed information concerning plagiarism:

[Plagiarism Resource Centre For Students](#)

[Academic Regulations](#)

<http://help.library.ubc.ca/planning-your-research/academic-integrity-plagiarism/>

According to the UBC Academic Calendar, "Plagiarism, which is intellectual theft, occurs where an individual submits or presents the oral or written work of another person as his or her own...when another person's words (i.e. phrases, sentences, or paragraphs), ideas, or entire works are used, the author must be acknowledged in the text, in footnotes, in endnotes, or in another accepted form of academic citation."

To sum it up, plagiarism is taking the words or ideas of another person and submitting them without the proper acknowledgement of the original author.

OTHER COURSE POLICIES

Attendance

In accordance with UBC Policies and Regulations, students are expected to attend class regularly and to be on time. Arriving late or leaving early is disruptive to the class and will be subject to a reduction in the participation grade. Those students who are unavoidably absent from scheduled classes must report the reason for their absence to their instructor immediately upon their return to class. Students may be granted concession for their absence either by their instructor or, in the case of an extended absence, by the Academic Advising Services of the Faculty of Arts. In the Swedish Language Program, a student without concession, whose attendance falls below 60% of the scheduled instructional hours, will be excluded from the final examination.

Students must contact me via email as soon as you are aware you may need an in-term concession. I will adjudicate the request. Please include a Student Self-Declaration form, found on the [Arts Advising website](#). If you require a second concession, Arts Students must contact Arts Advising.

Please review their website for concession criteria as well as process to follow. Students in other Faculties should contact their Faculty advising office for direction.

Electronic Devices

Computers, cell phones and other electronic devices are to be used only as required for class-related activities. Failure to do so is considered disrespectful and may be subject to a reduction in the participation grade.

COPYRIGHT

All materials of this course are the intellectual property of the instructor or licensed to be used in this course by the copyright owner. That includes materials uploaded to Canvas by the instructor and shared with students on Canvas and are for the use of those students registered in that class, and only by them, and are not to be down-loaded, uploaded and shared elsewhere. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline.

Students are not permitted to record the Swedish classes.

WHAT CAN I DO AFTER TAKING THIS COURSE?

- Pursue a minor in Scandinavian Studies <https://cen.es.ubc.ca/undergraduate/scandinavian-studies/scandinavian-minor/>
- Study (more) Swedish or Danish <https://cen.es.ubc.ca/undergraduate/scandinavian-studies/scandinavian-languages/>
- Take more Scandinavian-related courses at UBC <https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=1&dept=SCAN>
- Read our brochure about the Scandinavian Program here <https://cene.cms.arts.ubc.ca/wp-content/uploads/sites/25/2021/08/SCAN-Brochure-2021-5.pdf> or access it at the bottom of this page <https://cen.es.ubc.ca/undergraduate/scandinavian-studies/>
- Join the Scandinavian and Nordic Cultural Association (the SCAN/NORD student club at UBC) ubcscandinaviannordic@gmail.com <https://www.facebook.com/SNCAof>
- Study in Scandinavia, www.students.ubc.ca/global/
- Contact the Scandinavian Undergraduate Advisor, Lena Karlström, with questions or for more information (lenak@mail.ubc.ca)