

**WILLKOMMEN BEI
FIRST-SEMESTER GERMAN!
GERM 100-010**



Yellow Meander by Anni Albers

LAND ACKNOWLEDGMENT

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the *xwməθkwə́yəm* (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

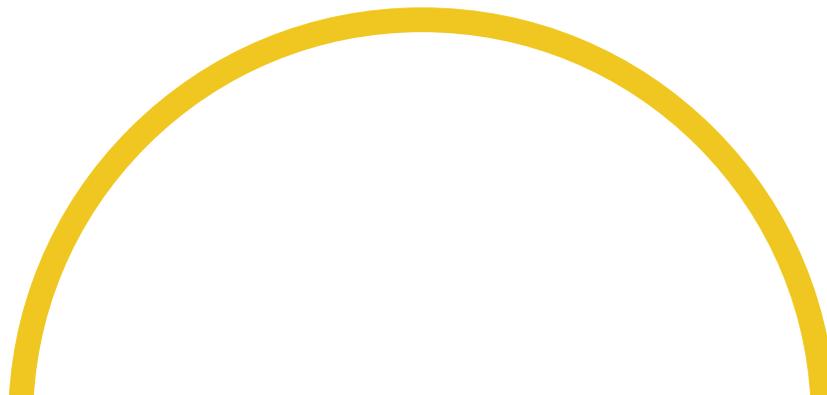
As we learn together in this class, it is important to consider our presence on this territory, and, further, how we might support efforts to protect Indigenous land rights.

It's also important to acknowledge this land in all the languages we use. Here is how you might do so in German:

Die UBC Vancouver befindet sich auf dem **traditionellen** angestammten und nicht abgetretenen **Territorium** des *xwməθkwə́yəm* (Musqueam) **Volkes**. Das **Land**, auf dem der **Campus** liegt, war immer und ist bis heute ein Ort des **Lernens** für die Musqueam, die hier über **Jahrtausende** ihre **Kultur**, Geschichte und Traditionen von einer **Generation** zur nächsten weitergegeben haben.

If you speak languages other than English, think about how you might speak about these topics in those languages. If you're not sure, reach out to someone who might!

Where did you grow up? Have you traveled anywhere recently? Check out native-land.ca for an introduction to the territory of the Indigenous peoples in the regions of the world most familiar to you.



WHEN & WHERE

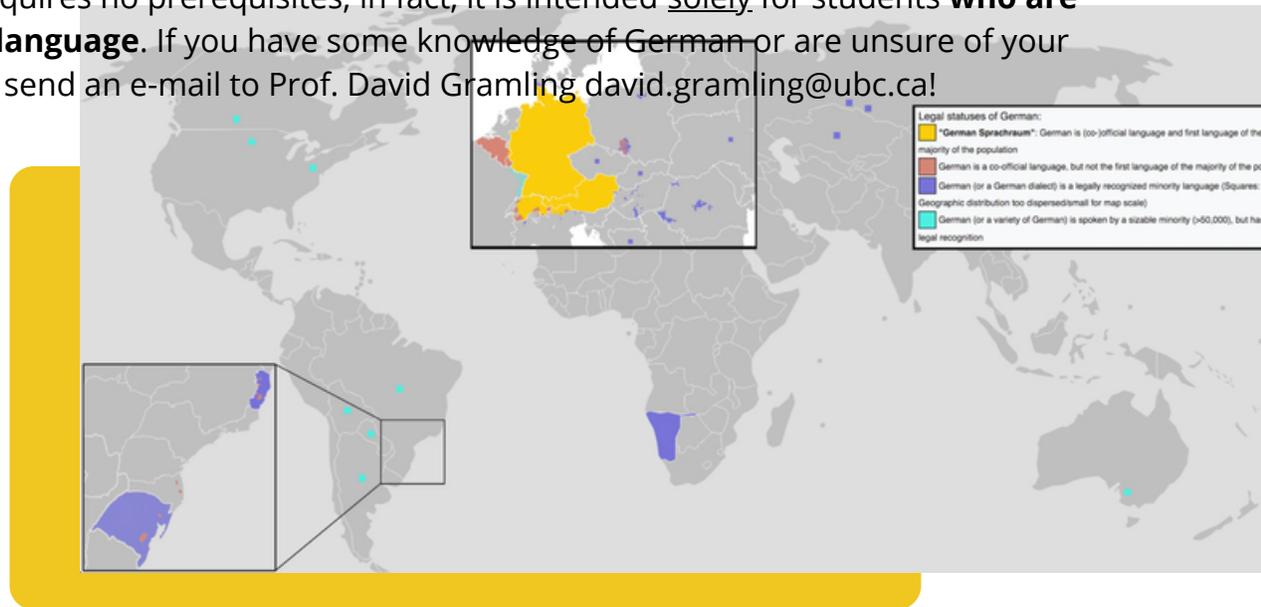
Meetings:

Winter Term 2 2022-23

Mon, Wed & Fri, 11:00am–12:00pm

BUCH D 216

GERM100 requires no prerequisites; in fact, it is intended solely for students **who are new to the language**. If you have some knowledge of German or are unsure of your level, please send an e-mail to Prof. David Gramling david.gramling@ubc.ca!



YOUR INSTRUCTOR

Dr. Uma Kumar

Department of Central, Eastern, and Northern European Studies
(CENES, "seh-ness")

Office hours:

Wednesdays, Fridays 12:45 pm–1:45 pm in person
(Buchanan Tower 928) and by appointment

How best to contact me:

uma.kumar@ubc.ca

My name is Uma Kumar.

I've been teaching German language and literature since 2007 at UBC. I grew up in Mumbai (India) and started learning German in College. For more info: <https://cenes.ubc.ca/profile/uma-kumar/>



WHAT WE'LL NEED

1) Digital access to the textbook SAG MAL ("Zahg mahl"):

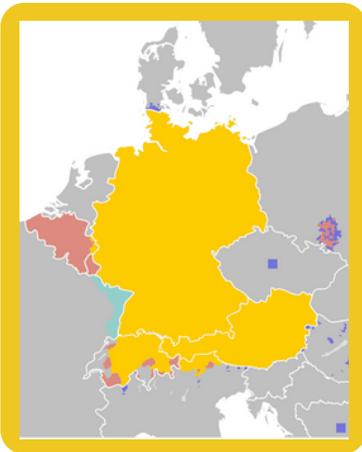
An Introduction to German Language and Culture. 3rd Student Edition, by Christine Anton & Tobias Barske. Student Package with Online Access Code to **Supersite Plus** (SSPlus) and Web Student Activities Manual (wSAM)

- *Sag Mal* is available through the UBC Bookstore in a digital or loose-leaf format. Both formats include either a 6- or 36-month access code to Supersite, the online platform integrated with the *Sag Mal* materials. The German Language Program uses all of the *Sag Mal* text book through its first four semesters, so you'll get your money's worth!



2) **CANVAS** will be used for accessing additional course material and initiating discussions. To log in to Canvas and learn more visit: <https://students.canvas.ubc.ca>. You can direct all technical questions to the Learning Technology Hub: lt.hub@ubc.ca.

WHAT WE'LL LEARN

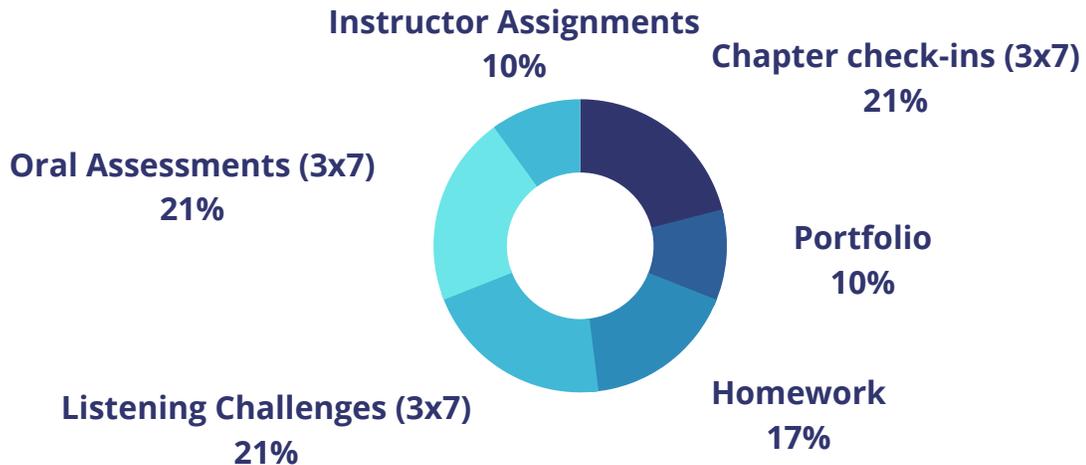


- to **speak and write in German** about family, friends, studies, interests and leisure, opinions and attitudes
- to **apply language skills** when communicating with speakers of German, such as greetings, introductions, requests for information, descriptions of people, expression of ownership, giving instructions, asking and answering questions
- to **comprehend and enjoy** fundamental spoken and written German
- to **apply learning strategies** to German, as well as future language learning
- to get to know the **rich dimensions of human diversity** that characterize Germanophone cultures, including but not limited to linguistic, racial, ethnic, social, regional, gender and ability difference
- to enhance understanding of **our own languages and cultural backgrounds**

There's nothing to fear in language learning. No one's perfect, but the effort is worth it! Learning German gives your voice, intellect, identity, emotions, and culture a new dimension, but it takes a bit of time and patience. Please be gentle with yourself and others. Let me know if you're ever feeling like you need some encouragement!

WHAT ABOUT GRADING?

Marking and assessment in UBC German classes are designed to encourage your progress and to coach you toward your goals. Here's how we do it.



Homework (17%)

Your textbook is linked to a great online platform called *Supersite*, where you will practice grammar, vocabulary, and other knowledge introduced in each chapter for every class period.

Instructor Assignments (10%)

Instructor assignments are at the instructor's discretion - they can be in the form of written texts, discussion contributions or short presentations. Class participation accounts for 5% of Instructor Assignments.

Portfolio (10%)

The portfolio is an ongoing document for your personal exploration with German. You will hand in contributions for the portfolio two times in the semester, and grade your progress yourself. More detailed info on Canvas!

Oral Assessments (21% = 3x 7%)

Twice in the term, you will upload a) a text (60 words minimum) you've written in response to a prompt your instructor will give you, as well as b) a video of yourself reading or performing the text you've written. For the third assessment, you will schedule a short 10 minute conversation / presentation with your instructor at the end of term.

Listening Comprehension Challenges (21% = 3x 7%)

Three times in a semester, you will do a listening comprehension task and respond to a set of basic comprehension questions about it so you can track your comprehension over time.

Chapter Check-Ins (21% = 3x 7%)

At the end of each chapter in *Sag Mal*, you will complete a short online quiz at home. These will be available on Canvas for a 24-hour period. There are no traditional final exams or midterms in this course.

OUR PLAN FOR THE TERM

	JAN 9-13	Kapitel 1 + Culture Today : Land Acknowledgments
	JAN 16-20	Kapitel 1
PORTFOLIO 1	JAN 23-27	Kapitel 1
ORAL 1	JAN 30-FEB 3	Kapitel 1
LISTENING 1, CHECKIN 1	FEB 6-10	Kapitel 2 + Guest Lecture
	FEB 13-17	Kapitel 2
MIDTERM BREAK	FEB 20-FEB 24	
PORTFOLIO 2	FEB 27- MARCH 3	Kapitel 2
	MAR 6-10	Kapitel 2
LISTENING 2 +CHECKIN 2	MAR 13-17	Kapitel 3
ORAL 2	MAR 20-24	Kapitel 3
PORTFOLIO 3	MAR 27-31	Kapitel 3
LISTENING 3	APRIL 3-7	Kapitel 3
CHECKIN 3 + ORAL ASSESSMENT 3	APRIL 10-13	Final Class. Term ends 13 April.
	APRIL 17-28	Formal Examination Period

SICH WOHL FÜHLEN: TAKING CARE OF YOURSELF IN GERM100

We know that it isn't easy to learn a language. But it can be fun and joyful, and it is definitely important. Being able to actually speak a language—rather than just reading it off a machine translation platform—opens you up to new friendships, knowledge, opportunities, and worlds.

Here are some beginning tips for how we can make this term a good one.

- **Make a friend!** Introduce yourself to a student or two who sit nearby, or by posting on the Canvas discussion forum. This way, if one of you comes down with a cold and has to miss class, you can help each other by e.g. sharing notes.
- Start a **WhatsApp Group, a Spotify music page, or a class instagram.** Just for fun! Having a community helps the learning along!
- **Contact your instructor** If you're feeling ill and cannot attend class or finish a homework assignment on time. If there is an assessment that day, we will make alternate arrangements.
- **Find a favorite song in German** and memorize the lyrics so you can sing along! You can even join the [German singing hour](#) and sing with other students.

UBC POLICIES AND HELPFUL RESOURCES:

The following policies and procedures are considered part of the class syllabus and policy. Feel free to talk them over with your instructor!

[UBC Attendance Policy](#)
[Applying for Academic Concession](#)
[UBC's Academic Code of Honour](#)
[UBC's current COVID-19 Policy](#)
[Resources to support Student Success](#)
[Accommodations for Religious Holidays and Days of Significance](#)
[Using Online Netiquette](#)
[Use of Electronic Devices at UBC](#)
[Center for Accessibility: Support for Disabled Students](#)

UBC Calendar Entry for this course:
 "Introduction to the language.
 Ability to communicate accurately in a variety of everyday situations."

HMM... WHAT ABOUT A MAJOR OR MINOR IN GERMAN?

There is so much to explore after German 100! Courses range from culture and film studies, to literature and historiography, philosophy and language, sexuality and gender, media, activism, and society.

Our professors are experts in fields ranging from Comics and Games studies and Queer Studies and Critical Race Theory. Our Honours students participate in community and capstone projects, including our annual undergraduate research conference and journal.

Courses offered in Term 2 include:



GERM 121: **German Fairytales and Popular Culture** (Dr. Biz Nijdam)



GERM 304: **Sexuality and Weimar Cinema** (Dr. Ervin Malakaj)



GERM 412: **Waste Media** (Dr. Ilinca Iuraşcu)

These courses require no prerequisites. And don't worry! Many courses in UBC German are taught in English. Your new German knowledge will be a bonus!

Questions? Reach out to your instructor or to the director of undergraduate studies, Dr. Ervin Malakaj, ervin.malakaj@ubc.ca! He is a joy to be around and would love to chat with you.

You can also check out more information about courses offered this term and next on our Instagram [@ubcgermanstudies](#).

THE GERMAN PROGRAM HELPS YOU TO:

- Experience and contribute to our multilingual world
- Recognize how multilingual meanings impact people and processes—in complex, subtle, and profound ways
- Describe how monolingualism and linguistic nativism intersect with racism, nationalism, classism, ableism, and other forms of oppression
- Express what it means for you to be alive and human today
- Express what responsibilities you have to other people, communities, land, and ecologies
- Identify the complexities of historical, sociopolitical, and cultural processes that particularly affect German-speaking people and places

Undoing the effects of monolingualism, Anglocentrism, and linguistic nativism

- Describe the means by which knowledge is made in diverse Germanophone contexts—including collaborative, historical, methodological, linguistic, social, aesthetic, creative, technological, material, and political processes
- Interpret texts and narratives using various literary, linguistic, and multimodal frameworks
- Help undo colonial processes of knowledge production—both those arising from Germanophone colonial modernity and in Canada’s colonial past and present
- Identify and describe how power works in the settings that matter to you and your communities
- Describe Germanophone societies’ specific responsibility to redress genocide, eugenics, Nazism, colonialism, settler colonialism, and the ongoing effects of empire
- Use resources from cultural history and experiences of crisis from the 20th century and before to pursue justice and responsibility in the 21st century

Knowing—from a multilingual, Germanophone standpoint

- Speak, read, and write in German creatively and confidently, taking pride in the accents and heritage language proficiencies you came to the program with (English, German, Mandarin, Persian, Cree, etc.)
- Work across languages—through translation, interpretation, code-mixing, assistive technology, etc.
- Understand that language is constantly changing amid social and historical fluid

Enjoying using German—with confidence

- **Living and being alive in a volatile age**
- Critique propaganda, linguistic deceit, obfuscation, linguistic racism, elitism, authoritarianism, hate, exclusionary purism, and various forms of fascism in linguistic, visual, and symbolic form

Aiming for planetary justice & public responsibility

- Strive to comprehend beyond your own personal experience and standpoint, through processes of listening, reflecting, conceptualization, analysis, and translation
- View knowledge and language as a commons, rather than a possession
- Identify the difference between the use of language and knowledge to manipulate or gain power over others, and the use of language to uplift and nourish others
- Identify how your experiences shape you differently than do those of a person of another gender, sexuality, race, religion, background, immigration status, ethnicity, language, accent, embodiment, age, language, and worldview

Modelling intellectual humility

