

Syllabus GERN 101 105 Fall 2023

This is a **shortened version**.

The complete Syllabus can be found on the Canvas-page of this course.

Land Acknowledgment

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

As we learn together in this class, it is important to consider our presence on this territory, and, further, how we might support efforts to protect Indigenous land rights. It's also important to acknowledge this land in all the languages we use. If you speak languages other than English, think about how you might speak about these topics in those languages. If you're not sure, reach out to someone who might!



Gern 101 requires **no prerequisites**. It is **intended solely for students who are new to the language**. If you have some knowledge of German, or are unsure of your level, please send an e-mail to Dr. Biz Nijdam at biz.nijdam@ubc.ca.

When & Where

This course section meets during the Winter Term 1 2023-24 on **Tuesdays & Thursdays, from 11:00–12:15 am in SCRF 203**.

That's Neville Scarfe, 2125 Main Mall, Room 203.

Your Instructor



My name is [Florian Faller](#), feel free to call me Florian.

Department of Central, Eastern, and Northern European Studies (CENES, "seh-ness")

How best to contact me:

Talk to me after class, send me an email at florian.faller@ubc.ca or use the canvas discussion board.

Office Hours: Tuesday, 3:30 - 4:30 PM in Buchanan Tower 928 (or by appointment).



What We'll Need: Course Materials

1) Digital access to the textbook SAG MAL ("Zahg mahl"): An Introduction to German Language and Culture. 3rd Student Edition, by Christine Anton & Tobias Barske. Student Package with Online Access Code to Supersite Plus (SSPlus) and Web Student Activities Manual (wSAM). Sag Mal is available through the UBC Bookstore in a digital or loose-leaf format. Both formats include either a 6- or 36-month access code to Supersite, the online platform integrated with the Sag Mal materials. The German Language Program uses all of the Sag Mal text book through its first four semesters, so you'll get your money's worth!

2) CANVAS (where you are right now!) will be used for accessing additional course material and modules. You can direct all technical questions to the Learning Technology Hub: lt.hub@ubc.ca.



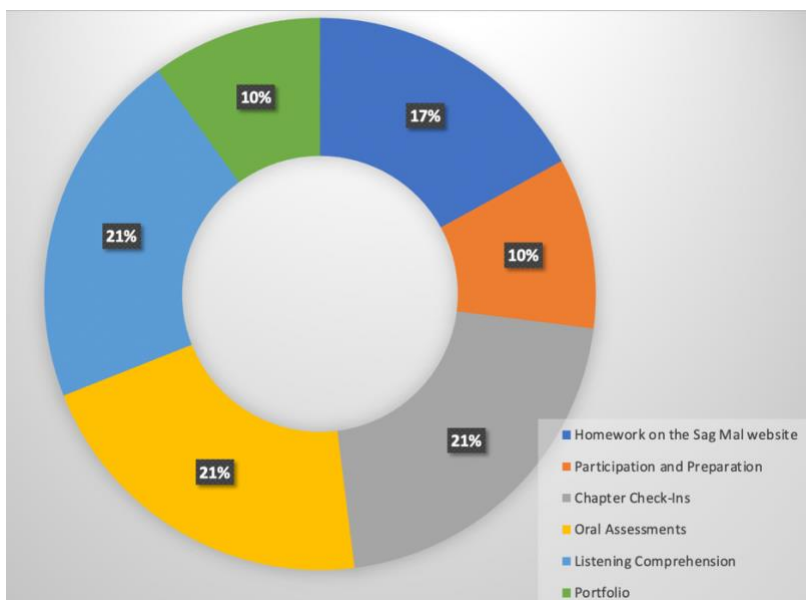
What We'll Learn: Course Outcomes

- to speak and write in German about family, friends, studies, interests and leisure, opinions and attitudes
- to apply language skills when communicating with speakers of German, such as greetings, introductions, requests for information, descriptions of people, expression of ownership, giving instructions, asking and answering questions
- to comprehend and enjoy fundamental spoken and written German
- to apply learning strategies to German, as well as future language learning
- to get to know the rich dimensions of human diversity that characterize Germanophone cultures, including but not limited to linguistic, racial, ethnic, social, regional, gender and ability difference
- to enhance understanding of our own languages and cultural backgrounds

There's nothing to fear in language learning. No one's perfect, but the effort is worth it! Learning German gives your voice, intellect, identity, emotions, and culture a new dimension, but it takes a bit of time and patience. Please be gentle with yourself and others. Let me know if you're ever feeling like you need some encouragement!

What about Grading?

Marking and assessment in UBC German classes are designed to encourage your progress and to coach you toward your goals. Here's how we do it.



Homework on the Sag Mal website (17%)

Your textbook is linked to a great online learning platform, where you will practice grammar, vocabulary, and other knowledge introduced in each chapter.

Participation and Preparation (10%)

Regular attendance at all classes and active participation in all class activities is fundamental to language learning success. Students come prepared for class by completing the work assigned by their instructor.

Chapter Check-Ins (21% = 3x7%)

At the end of each chapter in Sag Mal, you will complete a short online quiz at home. These will be available on Canvas for a period of 24 hours. The actual writing time for each quiz is 30 minutes. The Chapter Check-Ins are open book assignments. No LockDown Browser is required.

Oral Assessments (21% = 10%+11%)

Two times in the term, you will upload a) a text (60 words minimum) you've written in response to a prompt your instructor will give you, as well as b) a video of yourself reading or performing the text you've written.

Listening Comprehension Challenges (21% = 3x7%)

There will be a total of three listening comprehension tasks in a semester. You will have to respond to a set of basic comprehension questions, so you can track your listening comprehension over time. All three Listening Comprehension Challenges will be available on Canvas for a period of 24 hours.

Portfolio (10%)

The portfolio is an ongoing document for your personal exploration with German. You will hand in contributions for the portfolio three times in the semester, and grade your progress yourself. More detailed info will be on Canvas!

There are no traditional final exams or midterms in this course.

Get involved

Here are some tips for how to connect with the CENES community during your time in this course:

- +Check out our German Studies Instagram Page: [@ubcggermanstudies](#).
- +Join the [CENES Discord Server](#).
- +Subscribe to the [CENES student listserv](#) to stay up to date with CENES news and events.
- +Make an [advising appointment to learn about our Majors and Minors](#).
- +Follow us on [Facebook](#), [X](#) and [Instagram](#).

Course Timeline: Our plan for this term

Week	<i>Sag mal</i> <i>Culture Today</i>	
September 4 – 10 (Labor Day)	Kapitel 1: <i>Hallo! Wie geht's?</i>	
September 11 – 17	Kapitel 1: <i>Hallo! Wie geht's?</i> Land Acknowledgements Hallo Deutschland!	
September 18 – 24	Kapitel 1: <i>Hallo! Wie geht's?</i>	
Sept. 25 – October 1 (Truth and Reconciliation)	Kapitel 1: <i>Hallo! Wie geht's?</i> Inclusive Language - Pronouns	Check-In 1 Friday, September 29
October 2 – 8	Kapitel 2: <i>Schule und Studium</i>	
October 9 – 15 (Thanksgiving Day / Classes normally scheduled on <u>Thursday, October 12</u> are cancelled and replaced by classes normally scheduled on a Monday.)	Kapitel 2: <i>Schule und Studium</i>	
October 16 – 22	Kapitel 2: <i>Schule und Studium</i>	
October 23 – 29	Kapitel 2: <i>Schule und Studium</i>	Check-In 2 Friday, October 27 th
Oct. 30 – November 5	Kapitel 3: <i>Familie und Freunde</i> Relationships and Families	
November 6 – 12 (Remembrance Day)	Kapitel 3: <i>Familie und Freunde</i> Inclusive Language - Possessive Adjectives	
November 13 – 19	Kapitel 3: <i>Familie und Freunde</i> Gender-neutral language divides Germany Midterm Break: November 13 – 15	
November 20 – 26	Kapitel 3: <i>Familie und Freunde</i> Diversity in Germany	
Nov. 27 – December 3	Assessments, Review German Colonies in Africa	
December 4 – 7	Final Class on December 7th	Check-In 3 Wednesday, December 6
December 11 – 22	Formal Examination Period	Final Portfolio Due: Date set by instructor

UBC Policies and Resources

The following policies and procedures are considered part of the class syllabus and policy. Feel free to talk them over with your instructor!

[UBC Attendance Policy](#)

Applying for [Academic Concession](#)

[Arts Academic Concession](#)

[UBC's Academic Code of Honour](#)

UBC's current [COVID-19](#) Policy

[Resources to support Student Success](#)

[Accommodations for Religious Holidays and Days of Significance](#)

[Using Online Netiquette](#)

[Use of Electronic Devices at UBC](#)

[Centre for Accessibility](#): Support for Disabled Students

UBC Calendar Entry for this course: "Introduction to the language. Ability to communicate accurately in a variety of everyday situations."