Willkommen bei

THIRD-YEAR GERMAN!

GERN 301-101

Winter 2026-27

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Land Acknowledgment

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

The Musqueam street signs contribute to a visible Musqueam presence and bilingual experience on campus.
https://indigenous.ubc.ca/

As we learn together in this class, it is important to consider our presence on this territory, and, further, how we might support efforts to protect Indigenous land rights.

It is also important to acknowledge this land in all the languages we use. Here is how you might do so in German:

Die UBC Vancouver befindet sich auf dem traditionellen, angestammten und nicht abgetretenen Territorium des xwməθkwəy̓əm (Musqueam) - Volkes. Das Land, auf dem der Campus liegt, war immer und ist bis heute ein Ort des Lernens für die Musqueam, die hier über Jahrtausende ihre Kultur, Geschichte und Traditionen von einer Generation zur nächsten weitergegeben haben.

If you speak languages other than English, think about how you might speak about these topics in those languages. If you're not sure, reach out to someone who might!

Where did you grow up? Have you traveled anywhere recently? Check out https://native-land.ca for an introduction to the territory of the Indigenous peoples in the regions of the world most familiar to you.

Time and Location

UBC Vancouver Campus https://ires.ubc.ca/ubc-aerial-580x377/

Class Meetings

Winter Term 1 2026-27

Mondays, Wednesdays & Fridays

2:00pm–3:00pm

Buchanan Tower 997

Course Instructor

Dr. Daniela Hempen
Department of Central, Eastern, and Northern European Studies (CENES)

Office hours:
Mondays & Wednesdays 3:00pm-4:00pm
In person at Buchanan Tower 904,
or by appointment on Zoom

The best way to contact me is via
UBC Email: daniela.hempen@ubc.ca
or Canvas Email

As a native speaker of German with more than 30 years of teaching experience at UBC, I enjoy sharing my language and culture with students from around the world. Your curiosity and diverse perspectives continue to make teaching rewarding. Regular visits to Germany help me share the latest insights into the German language, culture, and everyday life with you.

Course Outcomes

In this course, you sharpen your German through speaking-focused, hands-on learning aligned with the *Gemeinsamer Europäischer Referenzrahmen* (GER/CEFR). You speak. You interact. You explore culture through real-world scenarios. You build confidence using German in academic and everyday contexts—especially for work or study in Germany. Along the way, you broaden your perspectives, deepen your intercultural understanding, and experience German as a living language that opens doors to new connections and personal growth.

Prerequisites and Exclusions
GERN 301 is intended for students who have successfully completed GERN 202 (formerly GERM 210) or who have a German language proficiency of no higher than A2/B1 (CEFR). This course is not suitable for native or near-native speakers of German. If you are unsure whether the course matches your current level of proficiency, please consult the instructor before the Add/Drop Deadline.

Course Materials

1. Course Textbook: The required textbook for this course is ***Vielfalt: Deutsch als Fremdsprache – Kurs- und Arbeitsbuch B1+***. You may either purchase the print edition, which includes an access code for the interactive digital version, from the UBC Bookstore, **or** purchase the interactive digital edition only directly from the publisher, Hueber. Step-by-step instructions for purchasing the digital edition from the publisher are available on Canvas.

2. Canvas: will be used for accessing additional course materials and for testing. To log in to Canvas and learn more, visit: https://students.canvas.ubc.ca. You can direct all technical questions to the Learning Technology Hub: lt.hub@ubc.ca.

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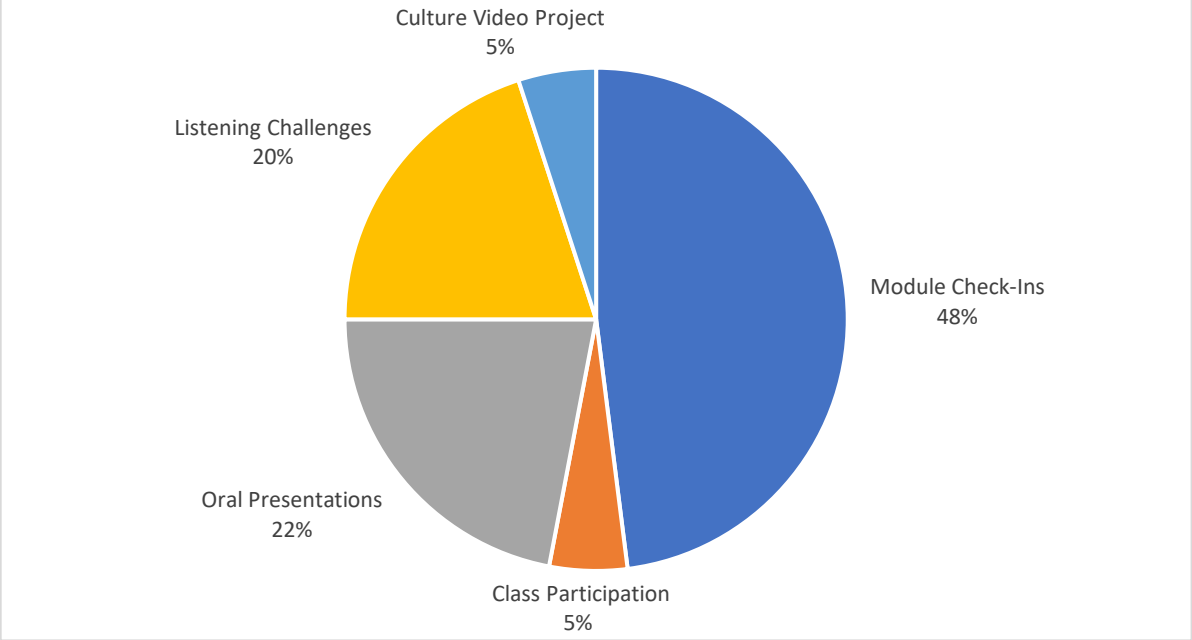
Assessments



Class Participation (5%)
You will attend class regularly and participate actively in all in-class activities.

Culture Video Project (5%)
You will complete an onsite video project exploring German-Canadian connections in Vancouver. More detailed information is available on Canvas.

Oral Presentations (22% = 1x10% + 1x12%)
Once during the term, you will upload a script you've written in response to a prompt your instructor will give you, as well as a video of yourself presenting your script. The second oral assessment will be a live presentation in class.

Listening Challenges (20% = 2x10%)
Twice in the term, you will do a listening comprehension task at home and respond to a set of comprehension questions about it so you can track your comprehension over time.

Module Check-Ins (48% = 3x16%)
At the end of the first three modules in *Vielfalt*, you will complete a short online quiz in class or at the Centre for Accessibility.

Course Plan

September 7-13	Introduction Module 1	
September 14-20	Module 1	
September 21-27	Module 1	Oral Assessment 1
September 28 – October 4	Module 1/2	Listening Challenge 1
October 5-11	Module 2	Module Check-In 1
October 12-18	Module 2	
October 19-25	Module 2	
October 26 - November 1	Module 3	Listening Challenge 2
November 2-8	Module 3	Module Check-In 2
November 9-15	Module 3	
November 16-22	Module 3/4	Culture Video Project
November 23-29	Module 4	Module Check-In 3
November 30 - December 6	Module 4	Oral Assessment 2 (1)
December 7		Oral Assessment 2 (2)

A detailed course schedule with dates and deadlines is available on Canvas.

UBC Mission and Course Policies

EQUITY AND INCLUSION

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual assault. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious, spiritual and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all their actions. Details of the policies and how to access support are available on the UBC Senate website.

USE OF GenAI

Use of generative artificial intelligence (GenAI) in completing assessments for this course is permitted for some assessments but not others. You may **not** use GenAI for **Module Check-Ins** or **Listening Challenges** because these assessments are designed to evaluate your own achievement of the course learning goals. However, Listening Challenges are open-book assessments, and you may use your textbook and a dictionary. You **may** use GenAI to revise and practise your **Oral Assessment scripts** and to revise your **Culture Video Project**. However, learning to develop and communicate your own ideas is an important part of building your language proficiency and demonstrating your individual learning. Please see the assignment instructions on Canvas for details about permitted uses of GenAI and information on how to acknowledge or attribute its use in your work.

ACADEMIC INTEGRITY

Academic integrity means completing your work in GERN 301 with honesty, respect, integrity, and accountability. It is fundamental to teaching and learning and a shared commitment across the UBC community. You are responsible for understanding and meeting UBC's academic-integrity expectations and seeking clarification when needed.

Unless otherwise permitted, submit only your own original work and acknowledge all sources of words, ideas, and information. Assistance from others or from tools—including generative AI, translation software, grammar checkers, and other language-support tools—must be clearly acknowledged and used only when permitted by the syllabus or assessment instructions. Requirements may vary by activity, so read all instructions carefully and ask your instructor if you are unsure. Do not cheat, copy, misrepresent work, seek an unfair academic advantage, or help others do so.

Academic misconduct can have serious consequences. As outlined in the Academic Calendar, students may receive a Warning Letter, be referred to the Diversionary Process, or face formal discipline through the President's Advisory Committee on Student Discipline. Instructors **must** report suspected misconduct under UBC's regulations.

Other Helpful Resources

The following policies and procedures are important parts of the course syllabus. Feel free to talk them over with your instructor!

UBC Attendance Policy
Applying for Academic Concession
UBC's Academic Code of Honour
Resources to support Student Success
Accommodations for Religious Holidays and Days of Significance
Using Online Netiquette
Use of Electronic Devices at UBC
Centre for Accessibility: Support for Disabled Students